

Year 2 Expectations in phonics.

The majority of children should fall into the grey banding over the year.

Phases of progression		Autumn term Y2			Spring term Y2		Summer term Y2	
Phase 6 Reading - Longer and less familiar texts. - Learn rarer GPCs (p23 thin book). - Greater familiarity with graphemes of two or more letters. - Spelling work focused on structure of words supports decoding. - Increased numbers of words which can be read automatically. - Use context to support decisions about where to place stress in a polysyllabic word. - Greater emphasis on developing a range of comprehension strategies.	Spelling - Continue to segment words into phonemes but developing accuracy through making informed choices of graphemes where there are alternatives. - Using spelling conventions and guidelines to support this (see p187 fat book). - Learn conventions for adding common suffixes e.g. -ed, -ing (p189). - Develop strategies for independent spelling and proof reading.							
Phase 5 - Give the sound when shown any grapheme that has been taught - For any given sound, write the common graphemes - Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words that are not completely decodable - Read and spell phonically decodable 2 syllable and 3 syllable words - Read automatically all the words in the list of 100 HF words - Accurately spell most of the words in the list of 100 HF words - Form each letter correctly								
Phase 4 - Give the sound when shown any phase 2 and 3 grapheme - Find any phase 2 and 3 grapheme, from a display, when given a sound - Be able to blend and read words containing adjacent consonants - Be able to segment and spell words containing adjacent consonants - Be able to read the tricky words some, one, said, come, do, so, were, when, have, their, out, like, little, what - Be able to spell the tricky words she, we, me, be, was, my, you, her, they, all, are - Write each letter, usually correctly								
Phase 3 - Give the sound when shown all or most phase 2 and phase 3 graphemes - Find all or most phase 2 and phase 3 graphemes, from a display, when given the sound - Be able to blend and read CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes) - Be able to segment and make a phonemically plausible attempt at spelling CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes) - Be able to read the tricky words he, she, we, me, be, was, my, you, her, they, all, are - Be able to spell the tricky words the, to, I, no, go Write each letter correctly when following a model								