

Year 1 Expectations in phonics.

The majority of children should fall into the grey banding over the year.

Phases of progression	Autumn term Y1			Spring term Y1		Summer term Y1	
Phase 5 - Give the sound when shown any grapheme that has been taught - For any given sound, write the common graphemes - Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words that are not completely decodable - Read and spell phonically decodable 2 syllable and 3 syllable words - Read automatically all the words in the list of 100 HF words - Accurately spell most of the words in the list of 100 HF words - Form each letter correctly							
Phase 4 - Give the sound when shown any phase 2 and 3 grapheme - Find any phase 2 and 3 grapheme, from a display, when given a sound - Be able to blend and read words containing adjacent consonants - Be able to segment and spell words containing adjacent consonants - Be able to read the tricky words some, one, said, come, do, so, were, when, have, their, out, like, little, what - Be able to spell the tricky words she, we, me, be, was, my, you, her, they, all, are - Write each letter, usually correctly							
Phase 3 - Give the sound when shown all or most phase 2 and phase 3 graphemes - Find all or most phase 2 and phase 3 graphemes, from a display, when given the sound - Be able to blend and read CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes) - Be able to segment and make a phonemically plausible attempt at spelling CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes) - Be able to read the tricky words he, she, we, me, be, was, my, you, her, they, all, are - Be able to spell the tricky words the, to, I, no, go Write each letter correctly when following a model							
Phase 2 - Give the sound when shown any phase 2 letter, securing 1st the starter letters s, a, t, p, i, o, n - Find any phase 2 letter, from a display, when given a sound - Be able to orally blend and segment CVC words - Be able to blend and segment in order to read and spell (using magnetic letters), VC words such as: if, am, on, up and silly names such as ip, ug and ock Be able to read the 5 tricky words, the, to, I, no, go							