

Year R Expectations in phonics.

The majority of children should fall into the grey banding over the year.

Phases of progression	Autumn term YR			Spring term YR		Summer term YR	
Phase 4 - Give the sound when shown any phase 2 and 3 grapheme - Find any phase 2 and 3 grapheme, from a display, when given a sound - Be able to blend and read words containing adjacent consonants - Be able to segment and spell words containing adjacent consonants - Be able to read the tricky words some, one, said, come, do, so, were, when, have, their, out, like, little, what - Be able to spell the tricky words she, we, me, be, was, my, you, her, they, all, are - Write each letter, usually correctly							
Phase 3 - Give the sound when shown all or most phase 2 and phase 3 graphemes - Find all or most phase 2 and phase 3 graphemes, from a display, when given the sound - Be able to blend and read CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes) - Be able to segment and make a phonemically plausible attempt at spelling CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes) - Be able to read the tricky words he, she, we, me, be, was, my, you, her, they, all, are - Be able to spell the tricky words the, to, I, no, go - Write each letter correctly when following a model							
Phase 2 - Give the sound when shown any phase 2 letter, securing 1st the starter letters s, a, t, p, i, o, n - Find any phase 2 letter, from a display, when given a sound - Be able to orally blend and segment CVC words - Be able to blend and segment in order to read and spell (using magnetic letters), VC words such as: if, am, on, up and silly names such as ip, ug and ock - Be able to read the 5 tricky words, the, to, I, no, go							
Phase 1 - Explore and experiment with sounds and words - Distinguish between speech sounds - Recognise words that rhyme (some) - Provide a string of rhyming words (some) - Blend and segment orally (most children)							
N.B. Inability to do all of the above does not prevent moving on to phase 2							