

FOUR MARKS CE PRIMARY SCHOOL



VISION AND VALUES

Vision: Together, we are walking in Jesus's footsteps, learning to make good and courageous **LIFE** choices to help others, our world and ourselves.

'Therefore, encourage one another and build each other up, just as in fact you are doing.' [1 Thessalonians](#)

'You show love for others by truly helping them, and not by merely talking about it.' [1 John 3.](#)

'So let's choose for ourselves what is right. Let's learn together what is good.' [Job 34:4](#)

Christian Values

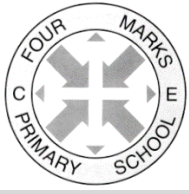
Flourishing as Individuals

Succeeding and make a difference



This vision starts with our values, from which all else flows: **Love, Integrity, Forgiveness, Equality-** learning together to create an environment of excellence for all. As they reflect on these values, our children develop their 'moral compass', a strong understanding of right and wrong that will guide them through life. Children are encouraged to be 'courageous advocates', to do their best and make a difference through action, however small.


We believe that if pupils leave us having established these four core building blocks, then we will have achieved our goal of giving our children the strong foundations they need for their lives now and in the future.



Four Marks CE Primary School

Our Vision

'Together we are Learning for Life!'

Latest Review	January 2023
Review Schedule	Every 3 Years
Name of Responsible Manager / Headteacher	Veronica Stoodley
Signature of Responsible Manager / Headteacher	
Chair of Governors	Mike Smith

This policy sets out our inclusive distinctive Christian vision and ethos,
in accordance with all statutory safeguarding requirements and the Terms of Union with the Church of England

Together, we are walking in Jesus's footsteps, learning to make good and courageous **LIFE** choices to help others, ourselves and our world.

"So let's choose for ourselves what is right. Let's learn together what is good."

(Job 34:4)

'You show love for others by truly helping them, and not by merely talking about it.'

(1 John 3. 18 CEV)

Our School aims to be a loving, inclusive family where our core Christian Values of Love, Integrity, Forgiveness and Equality (LIFE) are recognised and developed. We explicitly plan opportunities to develop children's understanding of what our Christian values mean and encourage our children to reflect on these values and apply them to different situations and dilemmas, so developing their own reference points or 'moral compass' and a strong understanding of right and wrong that will guide them through life.

We put our vision into practice through our Curriculum design and provision.

Our knowledge-engaged, enquiry curriculum is rooted in the unique opportunities offered by our local community & expertise, local issues, and the historical and geographical context of our locality. They have opportunities to look beyond themselves, ask 'big questions' and think globally about life and develop an understanding of disadvantage, deprivation and the exploitation of the natural world. Our curriculum not only aims to provide children with the skills that they need now, but also the ability to be flexible, resourceful, reflective and resilient, helping them to adapt and problem solve as they grow up in an ever changing world.

Our School Vision:

- A school which has children and learning at the heart of everything we do
- A school which develops a strong sense of what 'community' means, where children are encouraged to use their skills to serve others and enrich the communities to which they belong:
'You show love for others by truly helping them, and not by merely talking about it.' (1 John 3. 18 CEV)
- A school where moral, social, spiritual, and cultural development underpins academic achievement and children develop their own moral compass and a strong understanding of right and wrong to guide them through life:
"So let's choose for ourselves what is right. Let's learn together what is good". Job 34:4
- A school which offers inspirational learning opportunities which build skills for life
- A school which has an inclusive, bold and courageous curriculum which provides a range of enjoyable opportunities in which to participate and excel, within and beyond the school day
- A school culture that enthuses and empowers everyone to extend and enjoy their own learning
- A listening school where children and adults know their views are important, respected and acted upon
- A school with a warm, positive environment where we value effort, recognise success and celebrate achievements at all levels
- A school which develops a sense of team where all feel valued and respected