

Text: King and King (Linda de Hann and Stern Nijland)

Learning Outcome: To understand why people choose to get married

- I know what marriage is
- I know who can get married in the UK
- I know why people choose to get married

Intro:

Put the word 'marriage' on the board. In pairs, children discuss what it means and what it is for – who gets married and why?

Main:

Read and discuss King and King. Say, 'Why does the queen want her son to marry a princess? Should he marry a princess in order to please his mum? The prince marries a man in the story – what is the name for this marriage? What does "gay" mean? ['Gay' is when two men love each other or two women love each other – the latter also being known as 'lesbian'.] Does the queen know that her son is gay? Why hasn't he told her? Is she OK about it when he does tell her? Is the queen happy when he gets married to a prince? Why does she shed a tear?

Role Play:

Lead a discussion about why people get married. Watch highlights of the royal wedding between William and Kate in 2011 with the children making notes on who is getting married, why they are getting married, why are there so many people watching and how do they think those people are feeling.

Activity:

Show an image of a wedding invitation on the board. Children should choose to design a wedding invitation for William and Kate or for the two princes in the story. The invitation is for a royal wedding so it needs to be grand. Ask, 'What information do you need on an invitation?' Make a list first of what is needed.

Plenary:

Show some images of marriages, ensuring that there is a mix of genders and ethnicities. Say, 'some religions say that men should not get married. What does the law in the UK say? In 2013 the law was passed by the government to say that a man could marry a man and that a woman could marry a woman. At our school we say there are no outsiders. Does that include people who are gay?' [Yes.]

AFL Questions:

What have I learnt today?

What does British marriage law say?