

Text: My Princess Boy (Cheryl Kilodavis and Suzanne DeSimone)

Learning Outcome: To promote diversity

- I know that diversity is
- I can accept that other people may be different from me
- I understand that living in the UK means accepting and celebrating diversity

Intro:

Discuss the learning intention and the success criteria. The children should provide examples of diversity and the ways in which our school promotes and celebrates diversity.

Main:

Read and discuss My Princess Boy. Say, 'In the book what upsets Princess Boy? Is he hurting anyone by wearing a dress? Does it really matter? Who loves Princess Boy in the story? How do you know? Do you think that Princess Boy feels like a girl, or does he just want to wear a dress?' [We don't know the answer to this questions; the important this is not judging him and to accept him whatever he wears or wants to be.]

Role play:

There are interviews available on the internet of one author of the book, Cheryl Kilodavis, talking about her son, Dyson, on US television. The story is a true one and this is the boy in the book.

While watching, ask the children to make on:

What did Mum and Dad think when Dyson first wanted to wear a dress?

Does Dyson want to be a boy or a girl?

What happened at school?

What is Dyson's response to teasing?

What arguments does Mum have to support her son?

Who helped Mum to make up her mind about what to do? What did they say?

Do you think the interviewer is listening to Mum?

Plenary:

Say, 'If Dyson came to our school would he be welcome? What can we do every day at our school to make sure that children like Dyson feel welcome? What does British law say about gender identity?' Refer to the seven characteristics on the Equality Act poster. Say, 'Which characteristic is relevant to this story?' (Gender identity) Ask, 'How can we make sure that we are following the law at our school?'

AFL questions:

What have I learnt today?

How could Dyson be made to feel welcome if he came to our school?

For additionally specific lesson plans and picture books about Transgender awareness go to

www.equalitiesprimary.com