

Personal, Social and Emotional Development

Children will:

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Begin to manage their own personal hygiene needs
- Begin to develop an understanding of ways to keep their body healthy

Communication and Language

Children will:

- Understand how to listen carefully and why listening is important
- Learn and apply new vocabulary
- Ask questions to find out more and to check they understand what has been said to them.
- Learn rhymes, poems and songs
- Engage in story times

Literacy

Children Will:

- Read individual letters by saying the sounds for them.
- Write name using correct letter formation, capital letter for the first letter and lower case for the rest.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

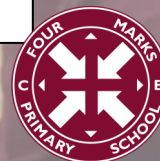
Physical Development

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency.
- Begin to use fine motor tools
- Hold a pencil with an effective tripod grip

Expressive Art and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

Autumn Term



Understanding the World

Children Will:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.

Welcome to Four Marks School!

In reception, our curriculum is interest-led and skills based. That means that we will be covering skills from across the seven areas of learning; teaching these through the children's unique fascinations.

This document highlights the kinds of skills that we will be teaching at school, and would like them to be confident with by the end of the first term.

Mathematics

Children Will:

- Count objects, actions and sounds.
- Subitise amounts (automatically recognise without counting) up to 5.
- Link the number symbol (numeral) with its number value.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.

Personal, Social and Emotional Development

- Support your child emotionally with the transition to school. It is a big adjustment for them, and it is not unusual for them to go through behavioural changes and be tired. It is only for a short time!
- Encourage your child to develop independence where possible e.g. dressing/undressing, looking after their own things, toileting etc.
- Encourage and support your child to use words/picture cards to explain their thoughts and feelings where possible.

Physical Development

- Encourage your child to be active, getting out and about – running, jumping, climbing, dancing etc.
- Support children to develop increased balance and control in their movements.
- Give children small, fiddly toys e.g. lego, hama beads and other similar toys and activities that encourage fine motor skills to develop.

Understanding the World

- When outside on walks talk about what you notice, seasonal change, animals, specific plants, care for the natural world etc.
- Allow children to collect interesting things on walks and make their own nature treasure chests
- Talk about significant people in your child's life and how they fit in around the child.

Communication and Language

- Play 'listening games' with children e.g. distinguishing animal and environmental sounds.
- Practice tongue twisters and nursery rhymes with children and encourage them to learn them by heart.
- Explore new vocabulary and encourage children to learn and use new and exciting words.

How to support your Reception child in the Autumn Term



Expressive Art and Design

- Encourage your child to play imaginatively and engage in these types of games with them.
- Expose your child to different types of music and talk about how they make you feel, what they are about, which instruments can be heard etc.
- Allow your child to express their creativity– drawing, painting, playdough

Literacy

Children in Year R will have two reading books; a 'Phonics practice book', and a 'Fluency practice book'. The first book will contain taught sounds and they will need to sound out words using their phonics skills. The 'fluency' book will be slightly easier and is intended to focus on developing expression and automatic word recognition without the need to sound out excessively. Both should be practised alongside each other for approximately 5-10 minutes daily. Children also have a paper 'phonics book' sent home weekly with the focus sounds we have learned that week to practice at home.

- Talk about the difference between pictures and words, titles, authors' names and predict what will happen next in the story.
- Read poems, rhymes and information books as well as stories. Share bedtime stories with children.
- Encourage children to write simple words and phrases in meaningful contexts e.g. shopping lists, birthday cards, letters, labels.
- Using magnetic letters or flashcards encourage children to make words and read them aloud.

Mathematics

- Encourage simple number sense around the home e.g. laying the table for four people, counting stairs/steps.
- Making repeating patterns with toys/objects/words
- Recognising numerals from 0-10 and beginning to order them.
- Counting practice from 0-10 both forwards and backwards, starting from different numbers, counting movements/sounds as well as objects.