



## Four Marks Primary School Music Development Plan Summary

### Overview

| Detail                                                                             | Information             |
|------------------------------------------------------------------------------------|-------------------------|
| Academic year that this summary covers                                             | 2026-2027               |
| Date this summary was published                                                    | September 2026          |
| Date this summary will be reviewed                                                 | September 2027          |
| Name of the school music lead                                                      | Dee Cook                |
| Name of school leadership team member with responsibility for music (if different) | Catrin Adlam            |
| Name of local music hub                                                            | Hampshire Music Service |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our intention is to provide a rich and exciting musical curriculum for all children at Four Marks School. Our aim is to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need to become confident performers, composers, and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

In the music education we offer, we ensure that there is support for all our children including pupils with disabilities and children with special educational needs (SEND).

Our school curriculum for music is published on our website and shows a clear progression of skills and knowledge: <https://www.fourmarksprimary.co.uk/our-curriculum-subject-by-subject/>

## EYFS

Each class has the following:

- A weekly 30-minute music curriculum lesson
- 30-minute singing assembly, after the Autumn half-term.
- Singing in daily collective worship and class

## Key Stage 1

Each class has the following:

- A weekly 30-minute music curriculum lesson
- One term of instrumental lessons (45 Minutes weekly) delivered by our music specialist in house
- 30-minute singing assembly.
- Singing in daily collective worship

## Key Stage 2

Each class has the following:

- A weekly 40-minute music curriculum lesson
- One term of instrumental lesson (50-minute weekly): In Y3/4 delivered by our music specialist in house; in year 5/6 delivered by Hampshire Music Service
- 30-minute singing assembly.
- Singing in daily collective worship

Our music curriculum is based on the requirements of the National Curriculum and the Model Music Curriculum. It is a skills-based curriculum developing music knowledge from Early Years to Year 6. Music is taught both in class through a cross-curricular approach linked to the topic and theme of wider learning, as well as specific skills taught through instrumental learning.

Weekly curricular music lessons are led by a music specialist in all key stages. We have a dedicated music room to facilitate music lessons. Lessons are structured using Hampshire Music Service curriculum; Sing Up classroom resources; Associated Board of the Royal Schools of Music (ABRSM) 'Classroom 200'; and the BBC's 'Ten Pieces'.

Music curriculum lessons give children the opportunity to use a range of instruments to support their learning. The children also receive instrumental teaching for one term per academic year.

| Instrumental teaching | Cycle A                    | Cycle B                           |
|-----------------------|----------------------------|-----------------------------------|
| KS1                   | Djembe/African percussion. | Boomwhackers & pitched percussion |

|      |                                                                   |                                                                   |
|------|-------------------------------------------------------------------|-------------------------------------------------------------------|
| LKS2 | Recorder                                                          | Ukulele                                                           |
| UKS2 | Brass ensemble<br>(Year 5 cornet,<br>Years 6 baritone & trombone) | Brass ensemble<br>(Year 5 cornet,<br>Years 6 baritone & trombone) |

At the end of each term the children get the opportunity to perform to both their peers and parents / carers.

During weekly singing assemblies, children learn how to use their voice as an instrument. They take part in warm up activities and vocal games to enable them to sing a range of different songs. Music appreciation is also developed within these sessions using a wide range of musical pieces drawn from a diverse range of musical styles, influences and traditions.

## Part B: Co-curricular music

This is about additional opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer extensive opportunities for pupils to make additional progress in music beyond the core curriculum.

We have visiting peripatetic music teachers who provide lessons in brass, drumming, guitar, piano, strings and woodwind. These are provided by Hampshire Music Service for most instruments as well as independent specialist teachers for drums and guitar.

We offer a range of extra-curricular clubs held at lunchtime and after school. These include:

- KS2 Show Choir, Year 2s in the Summer Term
- Recorder
- Singing with boomwhackers, EYFS in the Summer Term
- Ukulele

We have a dedicated music room for instrumental music lessons as well as our extra-curricular offerings. Our choirs are invited to sing locally at both church and community events. We are taking a year off from taking part in Young Voices at the 02 but plan to go in January 2028, making it a biannual event. Our Show Choir club is a musical theatre club that combines singing and dancing and we put on a show twice a year, in the Spring & Summer Terms. This year we plan to undertake songs from 9 to 5 and also West Side Story in the Spring Term as well as our Night at the Mini Musicals in the

Summer Term, with our Year 6 students taking on the role of a director and performing a showcase in their groups to both their peers, parents and carers.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children have further opportunities to develop their musical skills whilst performing in end of term productions. This allows them to have a collaborative musical experience within their phase. During the year we have set points when each phase present to the rest of the school as well as to their parents and carers. These are as follows:

**Autumn Term:** EYFS and KS1

**Spring Term:** Lower KS2

**Summer Term:** Upper KS2

Last academic year LKS2 put on a spell binding performance of the Wizard of Oz whilst our UKS2 students wowed us with a performance of Joseph and the Amazing Technicoloured Dreamcoat. We look forward to sharing this year's repertoire later in the academic year as currently top secret!

Each year, children also present a class worship to their peers, parents and carers. As a Church of England school these are closely linked to our School Core Christian Values. During these Acts of Worship, children learn and perform a song related to the theme.

Each year group also learn and perform songs to the church congregation (comprising of local villagers, parents, carers and peers) to celebrate key events in the Church and School year. These include:

- Harvest Festival
- Christmas Service
- Easter Service
- Leavers Service

During the year the children also have the opportunity to perform with other groups from the wider community. They work with our local secondary schools and are invited to take part in collaborative musical projects such as:

- Perins School Theatre – children are part of the choir, singing and acting at both The Grange Theatre and Perins School in their yearly summer production.

- Night at the Musicals at Amery Hill - children take part both as our Show Choir and also as one giant choir of local primary school children supported by the Amery Hill choir to perform songs from the musicals.
- 'The Big Sing' at Eggar's – a massed choir event of over 250 pupils from local primary schools.

Every year the children in EYFS attend a local theatre to watch a pantomime.

During the week of World Music Day in June the children have a whole week of musical workshops to celebrate the joy of coming together both to enjoy performances from their peers but also take part as a whole school choir, where the children learn to sing in parts within their phases. Children who have instrumental lessons get the opportunity to perform as well as children from all our extra-curricular music groups. Our visiting music teachers perform to the children too and in June 2025 we formed our School Orchestra.

## In the future

This is about what the school is planning for subsequent years.

We will:

- continue to monitor the implementation and impact of our music curriculum to ensure the best outcomes for all our children.
- keep a register of 'disadvantaged' children engaged in extra-curricular music activities.
- ensure equality of provision and opportunity for children who cannot afford to access paid-for provision through our Pupil Premium funding.
- link with external music organisations to:
  - support recruitment of children for instrumental and after school activities
  - inspire future musicians
  - provide opportunities to see music performed 'live'.
- continue to develop instrumental teaching
- continue developing the opportunity to play in ensembles and our school orchestra.
- continue our musical engagement with our linked secondary schools
  - as part of the transition programme
  - to give children the experience of working collaboratively with children from different schools.

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Hampshire Music Service is our local music hub and has a local plan for music education. [Home - Hampshire Music Education Hub \(hantsmusichub.org.uk\)](https://hantsmusichub.org.uk)

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.