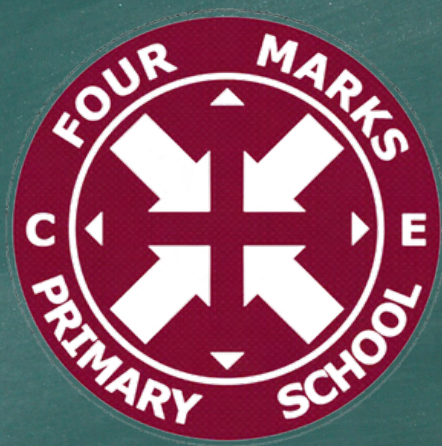




 **FOUR MARKS C.E. (CONTRIBUTOR)**
PRIMARY SCHOOL
HAMPSHIRE COUNTY COUNCIL

Headteacher: Mr Warren Glew BEd(Hons) NPQ
Site Manager: Mr Steven Fullick

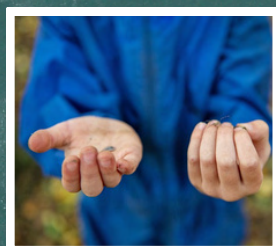
Four Marks Church of England Primary School



Love. Integrity. Forgiveness. Equality.

Head Teacher: Mr Warren Glew

Contents



Head Teachers welcome	...1
About our school	...2
Our learning environment	...3
Core Christian values	...4
Early years	...5
Curriculum & academic achievement	...6
Behaviour & culture	...7
Inclusion & safeguarding	...8
Children's leadership & community/charity	...9
Wider curriculum	...10
What do people say about us?	...11
What do our children say?	...12
What do our parents say?	...13
Wrap around care	...14
Catchment & admissions	...15

Welcome



It is a privilege and a pleasure to serve as the new Headteacher of Four Marks Primary School. Ours is a thriving and highly regarded school community, made exceptional by the dedication and professionalism of our staff, the enthusiasm and character of our pupils, and the unwavering support of our parents and wider community.

At Four Marks, we are united by a shared culture that celebrates a love of learning, the pursuit of excellence, and our four core values: Love, Integrity, Forgiveness and Equality. These values are not only central to our ethos but also form the foundation of how we help our children prepare for the next stage in life (LIFE). We take pride in recognising and nurturing the personal qualities that define character and kindness, alongside academic success. This balance, between achievement and personal growth, is what truly sets our school apart.

Choosing the right school for your child is one of the most significant decisions you will make. You will want a place where your child will flourish; academically, socially, and personally. I believe that Four Marks Primary School offers exactly that. With our dedicated staff and vibrant community, we provide a nurturing environment in which every child can succeed.

At the heart of our school are the children themselves. They are active participants in school life, their voices are heard, and their contributions are valued. As you read through this prospectus, I hope it gives you a deeper understanding of what makes our school so special. I warmly invite you to visit us to meet our staff, see our pupils in action, and experience the spirit of Four Marks for yourself.

I look forward to welcoming you to our school community.

Mr Warren Glew
Headteacher

Explore our website:

<https://www.fourmarksprimary.co.uk>

About our school

Key information/ highlights

- Four Marks is a Primary school for children aged 4-11.
- We have 11 classes and around 300 children in the school.
- Gates open at 8.30am, and the school day starts at 8.45.
- Collection is at 3.20pm for Years R-2, and 3.30pm for Years 3-6.
- Wraparound care is available from 7.45 in the morning, and until 6pm.
- We have strong links with The Church of the Good Shephard, our local church.
- We have lots of outdoor space including a dedicated forest school, a large field, a golden mile running track and two playgrounds.
- We have a kitchen and meals are cooked on-site.



Mixed year groups

At Four Marks, we run three parallel mixed-age classes within each phase for Years 1 to 6. We firmly believe this is part of the reason for our high academic results and children's readiness for the next stage in their education. Our structure allows children to spend two years with familiar routines and expectations, firstly being welcomed and nurtured with the older children supporting them, and then moving on to act as a role model themselves. Running three parallel classes enables class teachers to share expertise across different subjects, ensuring all children receive high-quality lessons in all curriculum areas. Another benefit of our mixed-age structure is the flexibility it provides with groupings. We carefully consider how children are allocated a class to ensure they are in the best place to learn well and flourish both socially and academically.

Our learning environment

We are incredibly lucky to have extensive grounds including:

- A pond, complete with bridges for a spot of pond dipping.
- A small flock of chickens, which children help to care for.
- Woodlands including a dedicated Forest School.
- A large field, including a golden mile running track.
- Two playgrounds, including a play area.
- Our own dedicated Year 1 outside space where the children can freely access resources to enhance their learning. This enables children to continue learning through enhanced play and exploration following on from Year R.
- We have a well stocked library to promote a love of reading.
- A full suite of computers and iPads for computing.
- We have a dedicated music room where our class music lessons and peripatetic lessons (including brass, woodwind, drums, guitar, strings and piano) take place.



Core Christian values

Vision: Together, we are walking in Jesus's footsteps, learning to make good and courageous life choices to help others, our world and ourselves.



Our vision start with our values, from which all else flows: **love**, **integrity**, **forgiveness** and **equality**. Learning together to create an environment of excellence for all. As they reflect on these values, our children develop their 'moral compass', a strong understanding of right and wrong that will guide them through life. Children are encouraged to be 'courageous advocates', to do their best and make a difference through action, however small.

We believe that if pupils leave us having established these four core building blocks, then we will have achieved our goal of giving our children the strong foundations they need for their lives now and in the future.

Early years

Our curriculum

The Reception Year is the final part of the Early Years Foundation Stage, which supports children's development from birth to five. It does not fall under the National Curriculum, which enables us to design a purposeful, interest-led curriculum, inspired by the unique personalities of our children and those who care for them. We ensure learning is purposeful and engaging, giving children opportunity to get 'hands-on' and discover the world around them, alongside teaching fundamental early reading and number skills.

Some examples of our interest-led topics from previous years: Pirates, Farming and Growing, Minibeasts, Space, Hibernating Animals, Mountains and Ocean Animals.



Our learning environment

We believe in providing children with an intriguing learning environment that sparks curiosity, awe and wonder. As well as our classrooms, we also have a garden and woodland area that are purpose designed for Reception children. Children free flow around the space, supported by our experienced team. We believe that children thrive in natural spaces, surrounded by authentic, open-ended resources which allow them to develop into curious mathematicians and instinctive writers. We have beautiful, open grounds where our children can learn to explore, enjoy and respect nature, developing a sense of guardianship and compassion for the world around them.



A message from Gemma Snow, Early Years lead at Four Marks

Our team

Our caring and experienced team are passionate about providing learning experiences which are enriching and challenging, all while keeping children nurtured and happy. In 2022 the team were awarded a Hampshire Education Award for excellence in Early Years Provision. We love what we do, will endeavour to give your precious child the best possible start to school, and life beyond. Read more:

<https://www.fourmarksprimary.co.uk/early-years-at-four-marks>

Curriculum & academic achievement

Following on from the curiosity led and child-initiated learning in Early Years, our curriculum is firmly rooted in a set of knowledge and skills which are progressive. It has been developed to allow all children to achieve and flourish in both their personal and academic development.



'The curriculum and extra-curricular activities provide rich, exciting and engaging opportunities to develop strengths and talents in all pupils'. (SIAMS Inspection Report 2022)

Learning is enriched with hands-on exciting learning experiences that bring learning to life and show the relevance to 'real life'. This could be a visit, a visitor bringing in artefacts, a drama or immersion day. Throughout the topic, there are further careful links to high quality texts and real life maths experiences.

Over time, our pupils achieve high academic standards at every key marker over their time with us in school. See our performance data for more information: <https://www.fourmarksprimary.co.uk/performance-measures/>

Behaviour & culture

Will my child feel safe? Will my child be able to learn free from disruption? Will my child be well looked after? We have a very specific culture in our school. One founded in the importance and love of learning, the highest expectations and our four values- Love, Integrity, Forgiveness and Equality. These values are at the core of shaping our children for their future life (LIFE). The inclusivity of choosing to recognise qualities, rather than academic achievement alone is deliberate. All children have these qualities and can demonstrate them in school.

When things do not go well, we have a general principle of referring children back to our school values and mantra- Good for me, good for you, good for everyone- giving them time to reflect, to understand their behaviour and how to put it right next time. We model good behaviours, coach children about appropriate behaviours when needed and encourage children to consider how their behaviours are not only impacting themselves, but others around them. We couple high expectations with high support. We will always work to identify the reason why a child is showing certain behaviours, and to support them in developing the necessary skills to communicate their needs positively, whilst ensuring measures are in place for others to be safe, content and able to learn.

We take great pride in our school culture. This was recognised with Outstanding Grades in our recent Ofsted and SIAMS inspections in Behaviour and Attitudes and in Personal, Social and Emotional Development.

"The school is an extremely welcoming and joyful community where staff, pupils, governors and parents value and highly respect each other". (SIAMS)

"Pupils feel safe to make mistakes and learn from them, developing their character and resilience". (SIAMS)

"Behaviour is impeccable throughout the school". (SIAMS)

"This is a school where everyone is welcome, bullying is rare and pupils are taught how to stay safe. Pupils behave exceptionally well and enjoy coming to school". (Ofsted)

Inclusion & safeguarding

Inclusion

At Four Marks CE Primary School we value the abilities and achievements of all our pupils. We are committed to providing the best possible learning environment through quality first, inclusive teaching which is differentiated and personalised to meet the needs of the children. We recognise that some pupils will have special, individualised needs, at some time during their school life and will require something additional to, or different from, what is provided for the majority of children.



Safeguarding

As a school, we recognise the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected. We encourage our children to talk openly; enable them to feel confident that they will be listened to. We are alert to the signs of abuse and neglect and follow robust procedures to ensure that children receive effective support, protection and justice.

We ask all members of our school community (staff, governors, parents, families and pupils) to contribute to making our school happy, safe and secure.

The children's happiness, welfare and safety will always be at the heart of everything we do.

To read the relevant policies and more:
<https://www.fourmarksprimary.co.uk/policies/>

Children's leadership & community

We believe that nurturing children's sense of responsibility and willingness to lead and 'serve' others is a key element of preparing children to become productive and considerate citizens in the wider world. Every child is a citizen of the school and as such is expected to take joint responsibility for looking after the school and our expectations of the children increase over time. There are many citizenship tasks that children undertake at different ages. For example, Year 4s have a regular responsibility to 'table host' at lunchtime and Year 6 children all take on a role such as prefect or play leader.



We foster close links with the local community and almost all that we do contributes to pupils developing a sense of belonging and having some responsibility for our school. We have regular contact with members of our local church, the local pre-school and the police, amongst others.



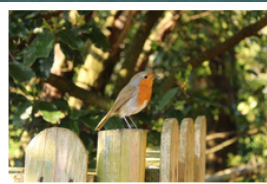
Wider curriculum

Being prepared for the next step is much more than academic results. Over their time with us, children take on different roles and responsibilities, learning to take initiative and responsibility, helping themselves and others.

At Four Marks, we actively promote school sport, music, art and drama as focus areas. We were awarded the Platinum Award for sport for the range of sporting opportunities we provide and percentage of our children who actively engage with them. We also hold the Music Mark for our dedication to providing a high-quality music curriculum.



Forest School is a regular part of our learning at Four Marks, and all children at the school will spend dedicated time at Forest School throughout the school year. We have trained Forest School Leaders in every phase who plan and provide a range of activities centred around gaining confidence and self-worth through play and discovery. The sessions offer children opportunities to explore, play, wonder and question, all within our beautiful school grounds.



'Pupils engage positively with a variety of extra-curricular and leadership opportunities. Engagement in engineering projects, such as the Goblin Car Club, fosters teamwork and self-confidence. Mixed year groups on Fabulous Fridays enable pupils to develop relationships. In clubs and throughout the school, pupils feel safe to make mistakes and learn from them, developing their character and resilience.'
(SIAMS Inspection Report 2022).

What people say about us

Highlights form our February 2023 Ofsted inspection:

- Four Marks was judged:
 - 'Outstanding' in Early Years Foundation Stage,
 - 'Outstanding' in Behaviour and Attitudes and
 - 'Outstanding' in Personal and Social Development,
 - and strongly 'Good' overall.
- 'Leaders and staff are highly ambitious for all pupils and determined to prepare pupils for learning at secondary school and also life beyond'.
- 'Leaders promote pupils' personal, spiritual, moral and social development exceptionally well'.
- Our school is 'an extremely nurturing and safe environment for children which fosters kindness and tolerance'.
- 'Children show high levels of respect for one another'.
- Early Years provision is 'exceptional'. 'Children get off to a strong start'.
- Inspectors felt that all areas of our curriculum were strong and that our children study an interesting and well-sequenced curriculum.
- Our children overwhelmingly said that they felt 'happy, safe and supported' in school.

Highlights form our March 2022 SIAMs inspection:

- Four Marks Primary School is an exceptionally welcoming school, in which the Christian vision underpins strong relationships across the whole community.
- The curriculum and extra-curricular activities provide rich, exciting and engaging opportunities to develop strengths and talents in all pupils.
- Pupils are confident and enthusiastic in acting independently to make a difference in their locality and nationally



Read the full reports here:

<https://www.fourmarksprimary.co.uk/ofsted-inspections-and-reports/>

What our children say

I like forest school because I love being outside. The teachers make the best games in the woods.

Pupil aged 10

I think that Four Marks is a lovely school that helps children learn. At break times I always have a friend to play with. The teachers make lessons really fun. We always listen to each other and share ideas.

Pupil aged 9

I can always get help when I am stuck. All of my teachers are really kind.

Pupil aged 5

I have noticed that Four Marks students seemed to know more about general topics in various classes than kids from other schools. I think Four Marks really helped prepare us for Secondary School.

Ex-pupil aged 11

This school has lots of activities for the children and the teachers really should have a holiday. More people should come to this brilliant school and learn lots. Also a big thank you to the teachers for everything.

Pupil aged 7

At school I really like play time with my friends and the teachers are really, really nice.

Pupil aged 7

What our parents say



Ellen Barnes

Both our children have learnt to love learning and have picked up soft skills which they will carry with them throughout their lives. I have been particularly impressed with the way older pupils in the school look out for and take care of those who are younger. Our son has now moved on to secondary school and the ease with which this happened is in no small part to the excellent foundation and friendships made at Four Marks Primary School. Our children are proud to be part of the Four Marks Primary School community and the school is a fantastic asset to the village.

Both my girls have been to Four Marks Primary School and they always had great relationships with the teachers and staff at the school, as have I. They teach with a positive attitude to learning and this has really built the confidence of my children. The school is welcoming and has a friendly atmosphere which enables children to flourish. I love the variety of extra-curricular activities that the children can take part in. I can't recommend Four Marks School highly enough.



Rachel Ablewhite



Louisa Carey

- 1) Great staff who embrace the teaching and wellbeing of the students for a great place for them to learn.
- 2) Fantastic outdoor areas - great for sport and forest school.
- 3) A huge amount of extracurricular activities - something for everyone.

Four Marks Primary School has given all of our children an amazing start to their education. They are happy there and have always felt nurtured, understood and valued from the moment they arrived in year R. The school has an outstanding leadership team and all of the staff from the teachers to the front office are caring and friendly. They have worked hard to get the best out of our children and this is something we are grateful for. We have always felt very comfortable with the decision to send our children to Four Marks and confident that they are learning in a kind and safe environment.



James Branney



Victoria Stamp

Four Marks School is a wonderful environment for your children to attend. The amazing team of teachers are all so welcoming, inspiring and treat each child's needs so personally. It is such an inclusive, happy place, with plenty of lunchtime and after school clubs for all interests. My favourite times of the year are when parents are invited into classrooms to see their child's current work books, meet their teachers and of course the Christmas nativity, which is just so heart warming and sweet! My daughter adores her school friends, the special playground areas and is particularly keen on Forest School. She's been able to flourish and grow in a very happy, safe environment.

Wraparound care

Four Marks Breakfast Club

Run by two of our fantastic LSAs, we strive to provide a cosy, relaxed and welcoming environment for your children so you can get on with your day, safe in the knowledge that your child will start their day in a positive way.

Running from 7.45, you will find the usual breakfast foods as well as occasional breakfast treats.



After School Club

Our after school club runs after school until 6pm, and is provided by CM Sports. It is based in the school and offers a warm, friendly and safe environment for children to wind down after the school day.

They offer a healthy snack and give the children opportunities to relax, learn and extend their skills.



Find out more:

<https://www.fourmarksprimary.co.uk/breakfast-and-after-school-clubs/>

Catchment & admissions



All children who live in Four Marks and East Tisted have the right to attend the school, provided there are sufficient places. Applications are very welcome from those who live outside this area. Should there be insufficient places, admissions will be subject to our Admission Policy (Hampshire), which can be accessed on our website: <https://www.fourmarksprimary.co.uk/policies/>.

Parents are encouraged to visit the school before registering their children. We are always pleased to show parents and their children around the school.

Please see our website for catchment area map and for further information regarding admissions:

<https://www.fourmarksprimary.co.uk/admissions/>

At the age of eleven, children transfer to Secondary School. Our children move on to a range of local secondary schools, including Perins School, Amery Hill School and Eggar's School. There are regular liaison meetings between the schools involved to share expertise and to promote a smooth transfer between primary and secondary education for our pupils.