

## Personal, Social and Emotional Development

Children Will:

- Identify and moderate their own feelings socially and emotionally
- Think about the perspective of others and act with empathy
- Competently manage their own personal hygiene
- Know and talk about different factors that support their overall wellbeing e.g. healthy eating and exercise.

## Communication and Language

Children Will:

- Describe events in detail
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Retell stories in their own words
- Engage in non-fiction books

## Literacy

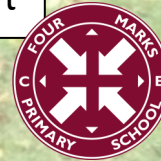
Children Will:

- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Re-read these books to build up their confidence in word reading, their fluency, understanding and enjoyment.

## Physical Development

- Develop overall body strength, co-ordination, balance and agility needed to engage successfully with physical disciplines including dance, gymnastics, sport and swimming.
- Develop the beginnings of efficient hand-writing style

## Summer Term



## Expressive Art and Design

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Explore and engage in music making

## Understanding the World

Children Will:

- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise some environments that are different from the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

## Welcome back to school!

In the Summer Term, children will need to continue to re-visit and rehearse skills they have learned this year to continue to develop mastery and confidence.

They will be beginning to apply all they have learned with increasing independence and confidence, ready to transition into year one.

## Mathematics

Children Will:

- Explore the composition of numbers to 10.
- Recall 1 more/ 1 less number facts up to 10.
- Automatically recall number bonds for numbers from 0 to 5 and some to 10 e.g.  $3 + 1 = 4$
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.

### Personal, Social and Emotional Development

- Support children to articulate their needs, thoughts and feelings with other people
- Ensure children can competently manage their own personal hygiene, unless there is a specific medical reason that prevents them from doing so.
- Know and talk about different factors that support their overall wellbeing e.g. healthy eating and exercise.
- Begin to encourage and support transition to year one– talk about it enthusiastically and give children information to prepare them for the changes ahead.

### Physical Development

- Continue to encourage large motor movements as a normal part of children's daily lives and experiences.
- Encourage children to practice and develop the beginnings of efficient handwriting style so that writing is less laborious for them.

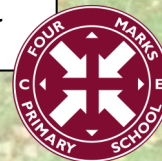
### Understanding the World

- Look at globes and atlases and talk about life in different countries.
- Look at maps and begin to draw information from them. Go out on walks and follow maps to see if children can identify key features e.g. fields, rivers, hills etc.
- Encourage stewardship and care for the planet in simple ways at home– e.g. recycling and not being wasteful.

### Communication and Language

- Support children to use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Engage in non-fiction books
- Share exciting stories and talk about what you think might happen next in the book.
- Play word games and puzzles.

## How to support your Reception child in the Summer Term



### Expressive Art and Design

- Continue to have fun and engage in imaginative play with your child.
- Expose children to the work of famous artists, musicians and actors.
- Encourage your child to develop their own artistic style and allow them to experiment.
- Encourage drawing– kids follow along drawing tutorials are available online.

### Literacy

- Continue to support children's reading at home by practicing their school phonics book and fluency practice book– little and often is the key!
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Practice spelling words by identifying the sounds and then writing the sound with letter/s.
- Re-read favourite books to build up their confidence, fluency and enjoyment.
- Encourage children to read and write for purpose and pleasure. Visit libraries and book shops, imagine and create your own stories and even have a go and writing these together.
- Ensure that children are able to write tricky/high frequency words (highlighted on the front of the phonics books) without needing to sound them out.
- Ensure (in a supportive and encouraging way) that children are forming letters correctly and using capital letters and full stops.

### Mathematics

- Encourage your child to play with numbers and give them maths challenges to work through as a family.
- Begin to discuss and explore the concept of time– perhaps get your child their own clock or watch to support this learning.
- Test and practice number facts and quick recall– especially with number bonds to 10.
- Encourage your child to explore and compare items by weight, height, capacity etc.