

## Year 1/2 – Cycle A – Spring Term

# Doctor, Doctor

### CHRISTIAN VALUES: 'LIFE'

LOVE, INTEGRITY, FORGIVENESS, EQUALITY

In this unit, pupils will find out about our 'basic needs' and how exercise, food and certain life choices will help them to grow and keep their bodies healthy. People working in the field of healthcare will visit to talk about their roles in helping to keep people healthy. Pupils will study the human body, inside and out, and move on to look at the bodies of other animals and what they need to keep them healthy. In art, pupils will study faces and will look at portraits created by Picasso and Arcimboldo. They will create their own portrait in the style of Picasso. In DT, we will be creating nurses' aprons using a variety of different materials and joining techniques. The achievements of Florence Nightingale & Mary Seacole are used in this unit to inspire learners to understand how nursing practice, training and hospitals have changed, and the influence and legacy of these early nurses. Pupils will look at artefacts that could have belonged to Florence, and consider what the items might have been used for.

**Big Question: Does everyone have the same access to medical care?**

**SMSC: Mirror Moment: Time to reflect on what we have learned, and others points of view: Children will be encouraged to consider how people across the world are the same but that there can be differences in religion, lifestyle and culture.**

#### Rich Texts:

**The Dark** by Lemony Snicket

**The Lost Happy Endings** by Carol Ann Duffy

**Goodbye Autumn, hello winter** by Kenard Pak

#### Our Learning Values: 'REACHING'

##### The children will:

- . **Responsibility** - be in control of their own learning.
- . **Evaluative** - evaluate what they have done and make changes if they need to
- . **Ambitious** - always want to do their best to reach their goals.
- . **Collaborative** - work with others, sharing their strengths and ideas.
- . **Hardworking** - strive to do their best in all they do
- . **Independent** - find and use what they need to help themselves.
- . **Nimble-minded** - be open to new ideas and ways of doing things.
- . **Gritty** - have a go and persevere especially when they find it difficult or don't enjoy it.

#### As Readers & Writers we will:

- Rewrite the ending of a well-known story in a humorous way
- Compose part of a story to show the mood of the character
- Engage with poetry & compose our own on a given theme
- Use language to create excitement/awe & wonder in the reader
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#### As Mathematicians we will:

Year 1	Year 2
<ul style="list-style-type: none"><li>• Know number bonds to 10</li><li>• Recall doubles of numbers to 10</li><li>• Adding 1 more and 1 less to numbers to 20</li><li>• Sequence events in chronological order</li><li>• Use language relating to time (eg. before, after, next, first)</li><li>• Measure length &amp; height using non-standard/standard units (m/cm)</li><li>• Understanding of numbers to 50</li></ul>	<ul style="list-style-type: none"><li>• We will begin to develop our understanding of multiplication and division with a focus on the 2, 5 and 10 times tables.</li><li>• Doubling &amp; halving</li><li>• Fractions <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{1}{2}</math> <math>\frac{3}{4}</math> of shapes &amp; quantity</li><li>• Interpret pictograms, tally charts &amp; block diagrams</li><li>• Tell the time to each 15 minutes (eg quarter past...) &amp; each 5 minutes (eg 5 past, 20 to)</li><li>• Recognise coins &amp; notes, £ &amp; p</li><li>• Use different combinations of coins to make the same amount</li><li>• Measure length &amp; height (m/cm)</li></ul>

#### As Scientists we will:

- Find out about & describe the basic needs of animals, including humans, for survival (water, food, air & shelter)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, a good sleep pattern, good mental health & hygiene.
- Identify & name a variety of common animals that are carnivores, herbivores & omnivores.
- Know that animals grow, move, eat, use senses, reproduce, get rid of waste & breath in different ways
- Identify & name a variety of common animals

#### As Historians we will:

- Learn about the achievements of Florence Nightingale, Edith Cavell and Mary Seacole and how they influenced nursing practice.
- Demonstrate an understanding of health/first aid/disease control in the present & compare & contrast it with the past.
- Understand & create timelines of events, including famous people & important discoveries.
- Explain how locations, countries & world events have an impact on developments in medicine over time.

**Computing:** Children will begin to learn to code using Bee-Bots and giving instructions to each other to begin to create simple algorithms.

**E-safety** – children will consider how to act if they discover something digitally, they are unsure of eg; identifying people who can help.

**RELIGIOUS EDUCATION:**

**Topic Title: Jesus/Moses (Religion in focus – Judaism/Christianity).** Concept explored: Specialness Big Question: What is the good News that Jesus brings?(GOSPEL)

The children will explore these Key questions: Who is special to us? Who is special to Christians and why? Why do you think Moses is special to Jews?

**Topic Title: JESUS SAVED US (Religion in focus - Christianity)** Concept explored: Rescuing Big Question: Why does Easter matter to Christians? (SALVATION)

The children will explore these key questions: When have you felt/been rescued? Is it important for Christians to believe that Jesus rescued humans from sin? Festival Day: Holi.

**ART and DT:**

The children will use the works of Picasso as a stimulus into further research surrounding self-portrait artists. They will then look at features of their own face using mirrors. They will design and create their own self-portrait taking inspiration from their research.

In DT we will research the uniforms of nurses from today and in the past and the materials that these were made from. We will then experiment with different materials and joining techniques to make our own nurse's uniform.

**MFL:**

The children will begin to show understanding of French by joining in and responding to songs and games linked to 'body parts' and listening to traditional stories. They will begin to develop vocabulary by singing songs, recognising familiar sounds and phrases. They will gain confidence to speak in phrases and short sentences by singing songs and playing games.

**RSHE:** This term the focus will be on what helps us stay healthy. They will look at what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor); that things people put into or onto their bodies can affect how they feel; how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy and the important of personal hygiene in staying healthy. They will also focus on what helps us stay safe. They will look at how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online); how to identify risky and potentially unsafe situations; how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets and what to do if they have any worries or concerns.

**PE/GAMES:**

**Dance:** We will learn to change rhythm, speed, level and direction and make sequences by linking sections together to show a mood or feeling.

**Netball:** We will learn to send a ball correctly to another person, how to receive a ball coming towards us and how to send a ball and travel into a different space.

**Tag Rugby:** We will learn to transfer the ball effectively, to score and to dodge.

**Gymnastics:** We will learn to climb safely, showing some shapes and balances whilst climbing. We will also keep balances whilst travelling in a range of ways and learn different rolls.

**MUSIC:** The children will explore the music unit 'Walk the dog'. It introduces the children to pitch, rhythm and structure in their compositions. It also promotes the importance of walking and exercise using a steady beat.