

Year 1/2 – Cycle B – Autumn Term

Fire, Fire!

CHRISTIAN VALUES: 'LIFE'
LOVE, INTEGRITY, FORGIVENESS, EQUALITY

We will be looking at a significant event in history that led to changes (the rebuilding of London). We will look at a range of evidence & explore how different sources give us an insight into what happened in the past. In this unit pupils will explore how we use materials to change the world around us. The children will learn about how the materials used to construct houses has changed over time and linked to information about the Great Fire of London, they will consider how the design of houses, & the materials they were built from, changed as a result of the Great Fire. Pupils will consider reasons why the Great Fire spread so quickly, & debate what was to blame for the Great Fire of London & be able to give reasons for their decisions. We will use model houses to explore how quickly they burn. The children will investigate artefacts relating to Samuel Pepys, working out who they belonged to. Pupils will learn about modern day fire safety & fire equipment & learn about how this has changed from the time of the Great Fire of London to the present day. During this unit we identify London as the city where the Great Fire occurred.

Big Question: What is to blame for the Great Fire of London destroying so much of London?

SMSC: Window moment: Looking outwards at the world & appreciating its wonders- both the awful & the 'awe-ful': Children will look at the impact of global large fire disasters around the world- the 'awe-ful' & awful power of fire.

Rich Texts

On Sudden Hill by Linda Sarah

A House that Once Was by Julie Fogliano

Our Learning Values: 'REACHING'

The children will:

- . **Responsibility** - be in control of their own learning,
- . **Evaluative** - evaluate what they have done and make changes if they need to
- . **Ambitious** - always want to do my best to reach my goals.
- . **Collaborative** - work with others, sharing my strengths and ideas.
- . **Hardworking** - strive to do their best in all they do
- . **Independent** - find and use what I need to help me.
- . **Nimble-minded** - be open to new ideas and ways of doing things.
- . **Gritty** - have a go and persevere especially when I find it difficult or don't enjoy it.

As Readers and Writers we will:

- Write diary entries in the 1st person, demonstrating a change in feelings.
- Empathise with a character showing understanding towards their thoughts and feelings; writing letters that demonstrates this.
- Retell stories from the point of view of different characters.

As Mathematicians we will:

Year 1	Year 2
<ul style="list-style-type: none">• Count, read and write numbers forwards and back to 10• Count one more/one less• Order groups of numbers• Use fact families and part/whole model• Number bonds to 10• Recognise and name 2D and 3D shapes• Problem solving and reasoning	<ul style="list-style-type: none">• Count, read and write numbers in numerals and words to 100• Count, forwards and back from any number to 100• Count in 2s, 5s, 10s• Number bonds to 100• Add a 2-digit number to a 1 digit number• Understand multiplication and division• Problem solving and reasoning

As Scientists we will:

- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

As British & Global Citizens we will:

- Think about justice and fairness and whether justice was brought through the conviction of Thomas Farriner. Was it a fair trial? Was he treated fairly? They will consider how they feel about injustice and whether this injustice could happen today.

Computing: Children will begin to learn to program using sequences of instructions to implement an algorithm and learn to debug. Predictions of outcome will be investigated, tested and amended. E-safety – Identify what counts as personal information and what is appropriate and inappropriate behaviour online.

RE: Topic Title: A CHURCH SCHOOL (Religion - Christianity) Concept explored: Belonging
The children will explore these Key questions: What does 'belonging' to a Church School mean? What does belonging (to the family of God) mean to a Christian?
Topic Title: BABY JESUS IS A KING! (Religion - Christianity) Concept explored: Specialness
The children will explore these key questions: Why does Christmas matter to Christians? What signs are there that Jesus is a king? Festival Day: Diwali

ART and DT:

The children will research the artist Frank Bowling and take inspiration from his work to create their own 'fire' piece. They will explore colour mixing and layering through tissue paper bleeding and free-hand dripping/spilling techniques to create a fire background, with building silhouettes in the foreground. They will also look at the illustrations in books by Eric Carle and review how his choice of colour and patterns convey feelings and emotion.

In DT the children will design and make their own bridges from card and consider the strongest materials and structures. They will also predict and observe how quickly different materials burn.

PE/GAMES:

Football: We will practise the skills of dribbling and learn how to use different parts of our bodies to control the ball.

Gymnastics: We will link together jumps, rolls and different body shapes and perform these sequences. We will also mount, travel and dismount low apparatus with balance and control.

Basketball: We will learn to dribble around static objects and how to use space effectively when dribbling.

Dance: We will create our own routines and perform them as part of a group, thinking about how we can tell a story with our faces and bodies.

MFL: The children will be able to taste some French food and decide whether they like each particular food. This will form part of the European Day of Languages celebration and our 'café' topic. The children will begin to show understanding of French by joining in and responding to songs and games. They will learn simple greetings in French and be able to respond to each other. We will also look at the celebration of Christmas and the similarities and differences with the celebrations in England.

MUSIC: The children will have the opportunity to explore the Fire of London through our music unit (The Great Fire of London). They will sing the traditional song London's Burning, first in unison and then as a round in two or three parts. They will also create their own Great Fire story music, deciding for example, how the fire will develop (will there be little flames/ larger flames/ strong winds/ pouring water/ people running) and how they can represent this musically. We will also be continuing with our Listen to Me instrumental tuition.

RSHE: The focus this term will be 'What makes a good friend?' They will consider how to make friends with others; how to recognise when they feel lonely and what they could do about it; how people behave when they are being friendly and what makes a good friend; how to resolve arguments that can occur in friendships how to ask for help if a friendship is making them unhappy. We will also explore what bullying is: how words and actions can affect how people feel; how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe; why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable ; how to respond if this happens in different situations ; how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.