

## Year 1/2 – Cycle B – Spring Term

### Let's take to the Seas!

#### CHRISTIAN VALUES: 'LIFE'

LOVE, INTEGRITY, FORGIVENESS, EQUALITY

This unit explores a famous event, linked to our locality: the sinking of the Mary Rose in the Solent. Pupils will find out about this disaster and what we have learnt about the Tudor period and the sailors aboard the ship due to its discovery and the artefacts recovered. The children will be comparing what life was like in the past with today and looking at a range of primary and secondary sources to find out more about the life of sailors aboard the Mary Rose. We will be visiting the Mary Rose Museum later this term to see the actual ship and further investigate some of the items recovered from the wreck.

Through Science lessons the children will be learning more about our coastline and the waters surrounding the UK by finding out about the many animals that exist in our seas and coastal habitats. They will learn about the different characteristics between ocean animals and how this can be used to sort and classify animals into groups. Children will also learn to understand the basic needs of humans and how this may differ from other animals.

### Big Question: Can any good come out of a disaster?

**SMSC: Door moment: Going through the door, moving on through action- the choices we make, doing something active, a change in attitude, behaviour or thinking: Children will consider what the world without endangered animals would be like & consider their active role in their survival.**

#### Rich Texts

**Big Blue Whale** by Nicola Davies

**Prefabulous Animiles** by James Reeves

#### Our Learning Values: 'REACHING'

##### The children will:

- . Responsibility - be in control of their own learning.
- . Evaluative - evaluate what they have done and make changes if they need to
- . Ambitious - always want to do my best to reach my goals.
- . Collaborative - work with others, sharing my strengths and ideas.
- . Hardworking - strive to do their best in all they do
- . Independent - find and use what I need to help me.
- . Nimble-minded - be open to new ideas and ways of doing things.
- . Gritty - have a go and persevere especially when I find it difficult or don't enjoy it.

#### As Readers we will:

- Improve our fluency through the reading and rehearsal of rhythmic songs and poems.
- To develop the use of expression to help our understanding of a text.

#### As writers we will:

- Explore emotions of characters in stories.
- Excite our readers with our descriptive writing.
- Understand & compare the difference between fiction & non-fiction
- Recognise the impact of vocabulary choices on our reader
- Read a text & describe how the author uses language & font for effect

#### As Mathematicians we will:

Year 1	Year 2
<ul style="list-style-type: none"><li>• Add and subtract with numbers up to at least 20.</li><li>• Know the value of different coins &amp; notes</li><li>• Recall doubles of numbers to 10</li><li>• Identify 2D and 3D shapes</li><li>• Fractions half &amp; quarter of a shape or quantity</li><li>• Begin to measure length &amp; height using non-standard &amp; standard units (m/cm)</li><li>• Building up understanding of the place value of numbers to 50</li></ul>	<ul style="list-style-type: none"><li>• Addition and Subtraction of amounts up to 100.</li><li>• We will develop our understanding of multiplication &amp; division</li><li>• Doubling &amp; halving quantities and numbers.</li><li>• Identify 2D and 3D shapes</li><li>• Fractions <math>\frac{1}{3}</math> <math>\frac{1}{4}</math> <math>\frac{1}{2}</math> <math>\frac{3}{4}</math> of shapes &amp; quantity</li><li>• Recognise coins &amp; notes, £ &amp; p</li><li>• Use different combinations of coins to make the same amount</li></ul>

#### As Scientists we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals
- Find out about and describe the basic needs of animals including humans, for survival (water, food, air)
- Describe how animals obtain their food from plants and other animals using the idea of a simple food chain.
- Explore and compare the differences between things that are living, dead and things that have never been alive.

#### British & Global Citizens we will:

- Imagine a world without endangered animals and consider our active role in their survival.
- Value differences in people, their backgrounds and careers and the benefits that they all bring to our society.

**Computing:** The children will be learning to give commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will design algorithms and then test those algorithms as programs and debug them.

**RE:**

**Topic Title: JESUS AS A STORYTELLER (Religion – Christianity) Concept explored: Teaching/Learning. Big Question: What is the Good News Jesus brings? (GOSPEL)**  
The children will explore these Key questions: What do you think Jesus is hoping Christians will learn from telling stories? How are his stories GOOD NEWS?

**Topic Title: OWN IDEAS OF BELIEF/FAITH (Religion - Christianity) Concept explored: BELIEF. Why does Easter matter to Christians? (SALVATION)**  
The children will explore these key questions: What beliefs do people have about Jesus? What do you believe?

**ART and DT:** They will research the life and works of Vincent Van Gogh, reviewing his individual style and his influence on other well-known artists. They will take inspiration from the swirl and spiral effects used in his 'Starry Night over the Rhone' piece to recreate their own sea themed artwork, using wax crayons and scratching techniques.

In DT they will investigate sliders and levers used for moving pictures in books. The children will then build their own sliders to see how they work. Will it go up and down or side to side? They will then design their own slider boat toy based on the Mary Rose.

**MUSIC:** The children will be stepping back in time to explore what music was like for a Tudor sailor. They will explore timbre and the sounds of the instruments from the time. The children will be drawing and creating graphic scores and graphic notation to create their own musical ideas of the sounds of the sea using tuned and un-tuned percussion instruments. The children will also learn about the structure of sea shanties, in particular verse and chorus, the use of vocal tones (chant and sing) to bring mood to songs.

**PE/GAMES:**

**Netball:** We will learn to perform different passes and how to get ready to receive the ball.

**Multi-skills:** We will make up and perform our own routines.

**Tennis:** We will learn to send the ball whilst travelling as well as learning the rules of the game.

**Gymnastics:** We will practise linking different body shapes together with fluidity, including on low apparatus. We will perform sequences individually and as a small group.

**MFL:**

The children will begin to show understanding of French by joining in & responding to songs & games about our two topics for this term 'colours' & 'transport'. They will begin to develop vocabulary & listen carefully to stories, recognising familiar sounds & phrases. They will gain confidence to speak in phrases & short sentences. They will learn about the traditions in France to celebrate Easter.

**RSHE:** The focus for this term is 'What jobs do people do?' The children will consider how jobs help people earn money to pay for things they need and want, as well as the difference between 'needs' and 'wants' – and that people may not always be able to have everything they want. The children will learn about the range of different jobs done by people they know or people who work in their community and consider how people have different strengths and interests that enable them to do different jobs.

In the unit, 'What can we do with money?', the children will learn that money comes in different forms and is obtained in different ways (e.g. earned, won, borrowed, presents). They will learn about spending and saving as a choice people make with money they have and how to keep money safe.