

## Year 5/6 – Cycle A- Summer

### Who goes there?

**CHRISTIAN VALUES: 'LIFE'**  
LOVE, INTEGRITY, FORGIVENESS, EQUALITY

In this unit, pupils will investigate how the Anglo-Saxons influenced our lives today and their struggle for the Kingdom of England. They will visit Weald and Downland museum to explore the impact and legacy of the Anglo-Saxons, including that of Alfred the Great and the development of democracy. Pupils will read heritage texts and focus on common names and words we use today that are derived from Anglo-Saxon times. The children will also design and make their own jewellery based on the patterns commonly used by Anglo-Saxons.

**Big Question: Have our ancestors influenced the way we live today?**

**SMSC: Door Moment: Going through the door, moving on through action- the choices we make, doing something active, a change in attitude, behaviour or thinking: Children will consider how precious their life/body is and why and how they need to look after it. They will explore the impact of diet, exercise, drugs and lifestyle on our bodies and mental well-being.**

#### Our Learning Values: 'REACHING'

##### The children will:

- . Responsibility - be in control of their own learning,
- . Evaluative - evaluate what they have done and make changes if they need to
- . Ambitious - always want to do my best to reach my goals.
- . Collaborative - work with others, sharing my strengths and ideas.
- . Hardworking - strive to do their best in all they do
- . Independent - find and use what I need to help me.
- . Nimble-minded - be open to new ideas and ways of doing things.
- . Gritty - have a go and persevere especially when I find it difficult or don't enjoy it.

#### Rich Texts

Beowulf  
Midsummer  
Night's Dream

#### As Readers & Writers we will:

- Practise oral storytelling & understand the importance of this in history.
- Examine story openings & write our own.
- Write a persuasive speech to clearly express an opinion.
- Examine how authors create characters & use these techniques in our own descriptions.
- Tell traditional narratives from a different viewpoint.
- Create a modern version of a traditional narrative.
- Interpret Shakespearean language
- Explore connections between characters through drama.
- Identify themes of a text & how these are created.

#### As Mathematicians we will:

- Calculate the mean average using the idea of equal shares.
- Solve problems involving scale factors, ratio & proportional reasoning.
- Learn the order of operations when solving mixed calculations.
- Extend our knowledge of place value to decimals.
- Multiply & divide decimal numbers.
- Calculate the area & perimeter of rectangles, triangles, parallelograms & compound shapes.
- Solve problems with two unknown values using algebra.

#### As Historians we will:

- Identify the influences of the Romans still visible in modern society.
- Explain why the Romans left Britain.
- Explain why people wanted to invade Britain.
- Explain who the Saxons were & where they came from.
- Evaluate the priorities of invaders & settlers & reasons for their decisions.
- Investigate life in a typical Anglo-Saxon village.
- Explain how Christianity evolved in Britain.
- Research Alfred the Great & the conflict between the Vikings & Anglo-Saxons.
- Understand the importance of the Anglo Saxons within British history & the influence & legacy they left behind – including the development of democracy

#### As Scientists we will:

- Learn that it is possible to change materials into completely different ones and describe the properties of these.
- Identify which changes are reversible and which are irreversible.
- Explain what happens when different materials are heated and whether these changes are reversible.
- Investigate how properties can be used to help separate mixtures and test out our ideas.

#### As British & Global Citizens we will:

- Consider the values of 'Britishness', in the context of both our island nation, & the many centuries of immigration.
- Children will consider the impact of immigrants on our country today.

### **Computing:**

The children will improve their digital literacy by conducting a video chat with someone else within school and learning how to conduct a key word search effectively in a search engine. They will learn how to find appropriate information on websites and how to download a document and save it to a computer. E-safety – children will learn to understand that some material on the internet is copyrighted and may not be copied or downloaded.

### **MUSIC:**

This term the children will have the opportunity to further explore The Anglo Saxons by composing their own pieces related to our English text 'Beowulf'. They will explore how the music creates mood and effect and then create their own compositions using classroom instruments. Children will be preparing for their end of term performance as well as learning songs for the leavers service at Winchester Cathedral In our Listen 2 Me programme they will be learning to play the Cornet and learning about other brass instruments.

### **PE/GAMES:**

**Cricket:** Practise how strike a moving ball straight; produce simple overarm bowling techniques; demonstrate different techniques needed to play in different positions.

**Athletics:** Practise techniques of running, jumping, throwing and catching; concentrate on improving own techniques and skills; competing

**Rounders:** Practise the skills previously learned in a whole game situation; strike and travel with purpose; Use simple striking and fielding strategies and understand rules.

### **MFL:**

The children will learn to talk about sports they like and say what they think of different sports, giving reasons for their preferences. They will also learn to talk about a sporting event. The children will move on to revise their knowledge of transport, places, future plans, descriptions of people and clothes and opinions of these. They will learn how to order food in a café and to use the verbs 'to be' and 'to have'.

### **ART and DT:**

In DT, children will research Anglo-Saxon jewellery and then create their own piece for King Alfred to wear at his coronation. In Art, they will be studying the painter Matisse, and will use collaging techniques to recreate a street scene (based on an Anglo Saxon town) by painting a background and cutting/layering their chosen materials.

### **RE:**

**Topic Title:** The Journey of Life (Religion in focus – Islam/Christianity). **Concept explored:** Rites of Passage The children will explore these Key questions: what does 'Rites of Passage' mean to me? How are 'Rites of passage' significant? How do different cultures and religions express their ideas of 'Rites of Passage'?

**Topic Title:** Stories of Justice (Religion in focus – Christianity/Islam) **Concept explored:** Justice **Big Question:** How can following God bring freedom and justice? (PEOPLE OF GOD)

The children will explore these key questions: Do Christians and Muslims believe that God is just? How is justice important in these stories?

**RSHE:** This term the focus will be on how drugs common to everyday life can affect health. They will look at how common drugs (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing, the dangers this can present and how and where they can find support if they have worries or concerns. They will also focus on careers that may interest them. Lessons will focus on how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decision. They will also continue their understanding of The Empowerment Approach to behaviour and attitudes.