

Year 5/6 – Cycle B- Summer Term

The Battle of Britain: Bombs, Battles and Bravery

CHRISTIAN VALUES: 'LIFE'
LOVE, INTEGRITY, FORGIVENESS, EQUALITY

DESCRIPTION: This unit will look at the four months in 1940 when the Battle of Britain was fought. Pupils will investigate why the Battle of Britain was so important and how the invention of the RADAR and the Spitfire helped Britain to victory. They will find out about the roles of women in this battle, the lives of evacuees and also consider the effects of World War 2 in our locality, in particular, how Southampton and Portsmouth survived the Blitz.

Big Question: Was going to war with Germany justified? Do we need war in order for there to be Peace?

SMSC: Mirror moment: Time to reflect on what we have learned, and others points of view. Children will consider the personal impact of the war on those who fought-bravery, sacrifice, the mental and physical impact. They will consider what the war has got to do with modern lives now.

Rich Texts:

High Flight by John
Gillespie Magee
Ernie Pyle's eye-witness
account

Our Learning Values: 'REACHING'

The children will:

- . **Responsibility** - be in control of their own learning,
- . **Evaluative** - evaluate what they have done and make changes if they need to
- . **Ambitious** - always want to do my best to reach my goals.
- . **Collaborative** - work with others, sharing my strengths and ideas.
- . **Hardworking** - strive to do their best in all they do
- . **Independent** - find and use what I need to help me.
- . **Nimble-minded** - be open to new ideas and ways of doing things.
- . **Gritty** - have a go and persevere especially when I find it difficult or don't enjoy it.

As Readers and Writers we will:

- Write diary entries to convey the changes in emotions from the excitement at the start of WWII to the shock when true events are revealed.
- Write persuasive letters to the British government, advising them whether or not to join the war.
- Perform poetry, thinking about how we express the chosen words to our audience.
- Write the story of a Jewish child in a concentration camp, expressing their anger and confusion at the loss of their freedom.
- Explore the idea of 'fake news' and create our own news articles.
- Write a non-chronological explaining how Southampton and the surrounding area was important during WW2.

As Mathematicians we will:

- Calculate the mean average using the idea of equal shares.
- Solve problems involving scale factors, ratio and proportional reasoning.
- Learn the order of operations when solving mixed calculations.
- Extend our knowledge of place value to decimals.
- Multiply and divide decimal numbers.
- Calculate the area and perimeter of rectangles, triangles, parallelograms and compound shapes.
- Solve problems with two unknown values using algebra.

As Historians we will:

- Map the chronology of WW2 and understand who fought with particular regard to the 80th anniversary of the outbreak of WW2 and the 75th anniversary of D-Day.
- Understand why things changed in our locality during WW2 due to national and international events.
- Learn the importance and impact the invention of radar had on the result of the war.

As Scientists we will:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

As British & Global Citizens we will:

- Discuss the impact of World War 2 locally and the importance of forgiveness and reconciliation.
- Discuss the significance of an individual's actions, however small, during the war on the quality of people's lives.
- We will find out about how the roles of women in the war changed how women were viewed.

Computing:

The children will learn to use search engines effectively. They will also learn to confidently choose the correct page set-up when creating a document and learn to use formatting tools confidently. E-safety – Children will explore the potential consequences of posting content online and the difficulty in removing posts.

ART/ DT:

The children will be studying the art of Clarice Cliff and develop an appreciation of art deco designs. They will explore printing techniques to create their own art deco piece. They will study the Hampshire World War 1 artist Paul Nash. Inspired by his paintings they will create their own art pieces using collage. In DT, the children will look at CAMS. They will develop their skills of drilling, cutting and linking pieces to make them turn.

MFL:

The children will learn to ask where someone is going on holiday and talk about where they are going. They will learn to express opinions about holidays and talk about what they are planning to do in their own. Through this context, the children will learn to use the masculine and feminine correctly, and use 'to the' or 'to' correctly. The children will then move on to learn the names of rooms in a house and describe each. They will learn to say what people typically do at home.

RE:

We will explore the concept of 'Umma' in the Islamic faith and form their own opinions about Umma. They will also be exploring the concept of community and how people behaviour within their communities.

We will explore the concept of 'The Kingdom of God' considering what Christians believe the Kingdom of heaven is like and explaining How does the idea of the Kingdom of heaven affect the choices that they/we make?

MUSIC: In our music Unit, 'The Blitz', the children will explore and learn to sing a range of songs from World War 2 explore the history and meaning behind them. They will explore the song 'When you're a Kid in World War 2', and also music by Glenn Miller and Vera Lynn.

Create a sound picture of an air raid during the Blitz. They will then perform their graphically notated "Blitz" composition.

PE/GAMES: Children will practise the following:

Cricket: Step towards a moving ball to strike different shots; Set up, play and officiate small versions of the game; Make good decisions on when to run within game play.

Athletics: Use skills of running and jumping; Improve own technique and skills; Know the importance of dynamic stretches before running with speed; Perform a variety of different jumping events, distinguishing between the different techniques needed; Recognise and give correct technical advice on how others can improve in the different athletic events they are performing.

Rounders: Strike and travel with purpose; Use strike and field tactics to stay in the game; Work as part of a team.

RSHE: This term we our key question is: What will change as we become more independent? Children will learn how puberty relates to growing from childhood to adulthood and think about how growing up and becoming more independent comes with increased opportunities and responsibilities. They will learn about the reproductive organs and process - how babies are conceived and born and how they need to be cared for and that there are ways to prevent a baby being made.

We will also think about how our friendships change as we grow: that people have different kinds of relationships in their lives, including romantic or intimate relationships; that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another; that adults can choose to be part of a committed relationship or not, including marriage or civil partnership. They will also consider how their friendships may change as they grow and how to manage this. We will talk about strategies for managing change, including moving to secondary school and how to ask for support find reliable information and advice.