



FOUR MARKS CHURCH OF ENGLAND PRIMARY SCHOOL

Promoting British Values

In 2011, the Government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our vision statement, curriculum, enrichment activities and our own school values (Love, Integrity, Forgiveness, and Equality).

Our Vision: *'Learning for Life!'*

At Four Marks Primary School we aim to provide irresistible learning that will equip children to live in our diverse and mobile world! We want them to be motivated and inspired to become successful, life-long learners who can apply their learning, make progress and achieve highly. Above all, we aim for children to live happy, safe, healthy and fulfilling lives, to become confident individuals and responsible citizens who make a positive contribution to society. We believe that every child has the potential to do these things.

Value	How We Promote This
Democracy Links to school values: Integrity Equality UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	- We have an elected School Council. This is used as an opportunity to teach about democracy and the electoral process. - We encourage leadership in school, at all levels. Our older children have the opportunity to take on whole school leadership roles which include Sports, Arts and House Captains, Prefects, Peer Mentors, Librarians and others. They write letters of application for these roles and are interviewed. - Democracy is promoted through PSHE lessons, collective worship themes, P4C and Let's Think lessons. - Children are involved in whole school policy decisions, for example voting for our school values (over a term), making decisions about our 'Levels of Behaviour' and the rewards and sanctions in school; creation of our Behaviour Policy. - Each week, our children nominate others who have demonstrated one of our school values. The whole class then votes on who should be awarded a certificate. - Children are regularly involved in local competitions run by different members of our local community. This includes putting forward ideas for the names of new roads in our village which the district council voted on. - Our Collective Worship themes explore ideas of democracy and how people have significantly influenced changes in society. (e.g. Suffragettes).
The rule of law Links to school values: Love (incorporating respect) Integrity Forgiveness UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.	- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Our Behaviour Policy is clearly linked to our School Values. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through Celebration Assemblies and our Good to be Green scheme. Equally, there are clear and agreed sanctions for breaches in our behaviour policy outlined in our 'Levels of Behaviour' chart (agreed with the children), and also implemented through our Good to be Green scheme. - Each year classes agree their own 'class charter' which outlines the class' expectations of each other. - Through our school assemblies, circle time, P4C lessons, Let's Think lessons and PSHE, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult. - The local police officer/ PCSO visits the school regularly, to talk to the children and explain about their role in society. - Our curriculum exploits opportunities to explore origins of law and how this has evolved over time, for example through our Viking unit and the origin of 'Dane Law' which was brought to England and influenced early law making. - In Key Stage 2 the local magistrates work with our children each year, learning about the rule of law and how this protects you. - We work closely with our families (SENCO and Inclusion Manager) to help improve outcomes for children, including supporting families through difficult times, and working on strategies to improve welfare (e.g. attendance).

Individual Liberty Links to school values: Love Equality UN CRC Article 31: All children have the right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and join groups and organisations, as long as this does not stop other people from enjoying their rights.	• Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport, engineering etc. • Children are taught how to keep themselves safe, including e-safety. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum • The school has specific focussed weeks which address aspects of Individual Liberty, for example, our annual Anti- Bullying week, and our Equalities week. • Our programme of Collective Worship focusses on individuals who have played a significant part in challenging injustice and inequality. (E.g. William Wilberforce; Nelson Mandela; the Suffragettes; Martin Luther-King). • Our curriculum also exploits opportunities to explore liberty and the context of this in different periods, for example through our Victorian unit and the impact of industrialisation on the working classes, and how individual liberty and freedom affected different parts of society in our study of the Greeks and Egyptians. Our unit on 'The Final Frontier' also explores issues around gender equality, for example considering whether Ernest Shackleton's original advert would still be acceptable today.
Mutual Respect Links to school values: Love Equality Integrity UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and our Single Equality Policy. • Through our school's values, PSHE, P4C and Let's Think lessons children are taught to respect each other, and differing ideas and opinions. Children are taught to be co-operative and collaborative, to be supportive of each other and to look for similarities while being understanding of differences. • Our Peer Mentors teach our younger children to play co-operatively with each other, and help children to resolve conflicts amicably. • The school has specific focussed weeks which address aspects of mutual respect, for example, our Equalities week, children learnt about stereotyping, and the value of Fair Trade in this context. • Our Young Interpreters help children new to our school to feel welcome, and promote the understanding that diversity helps to enrich our community. • Mutual respect is also promoted through our programme of collective worship. • We use Picture News as a vehicle to discuss current news affairs. Within this, we use our school values, and in particular the value of equality to help children to develop a viewpoint of our world and community that is grounded in mutual respect.
Tolerance of different faiths and beliefs Links to school values: Love Equality UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • We deal firmly with any instances of bullying behaviour, including the use of racist or homophobic language. • Our annual Anti-Bullying Week highlights the effects of intolerance and the impact of this on people's lives. • Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education- Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject is often displayed around the classrooms, on the school website or around the school. • This is supplemented by collective worship, which highlights the importance of Love and Respect for all. • Different faiths, traditions and beliefs are explored and compared through our curriculum units e.g. Egyptians, The Mayan Civilisation • Visits to the school are made by local religious leaders, and children have the opportunity to visit places of worship from both the Anglican tradition, and those of other faiths. • We use Picture News as a vehicle to discuss current news affairs. Within this, we use our school values, and the value of mutual respect and equality to help develop children's tolerance of different faiths and beliefs.