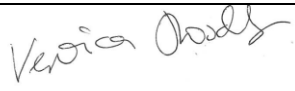


Four Marks CE Primary School

Statement of Behaviour Principles

Date of first Policy Issue	October 2016
Latest Review	January 2025
Next Review	January 2028
Review Schedule	Every 3 Years
Name of Responsible Manager / Headteacher	Veronica Stoodley
Signature of Responsible Manager / Headteacher	
Chair of Governors	Mike Smith
This policy reflects our inclusive distinctive <i>Christian vision and ethos</i> , and are in accordance with all statutory safeguarding requirements, and our Behaviour Policy.	

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance (Behaviour and Discipline in Schools, 2022). The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy ensuring it reflects the shared aspirations and beliefs of governors, staff and parents for the children in school, whilst taking full account of the law and guidance on behaviour matters.

The Governing Body of Four Marks Primary School believe that highest standards of behaviour lie at the heart of a successful school that enables all students to make the best possible progress in all aspect of their school life and enables staff to teach and promote good learning.

Principles:

- All children, staff and visitors have the right to feel safe at school at all times.
- Four Marks Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The school must have a clear and comprehensive Anti-bullying Policy that is consistently applied and monitored for effectiveness.
- Legal duties under the Equality Act, 2010 in respect of Safe-guarding, students with Special Educational Needs and all vulnerable students should be set out in the Behaviour Policy and be known to all staff.
- Four Marks Primary School's Home School Agreement should clearly outline the responsibilities of students, parents/carers and school staff with respect to students' behaviour. This agreement should encourage parents/carers to support their children's education and help their children understand their responsibilities during their time at the school. This agreement must be signed by the parent/carer when the pupil joins the school.
- School rules with regard to expected standards of behaviour should be displayed in all classrooms and other relevant parts of the school. These rules should also be clearly shown in the Behaviour Policy. These rules should be consistently applied by all staff at all times and be monitored for effectiveness.
- Rewards for, and to encourage good behaviour should be consistently and fairly applied.

The Behaviour Policy should also show:

- How the school's core Christian Values are at the centre of making positive behaviour choices
- Have due regard to supporting and promoting British Values.
- Sanctions for unacceptable/poor behaviour. These should be understood by all staff and consistently applied. The types of behaviour and corresponding sanctions should be clearly described in the policy to give staff, students and parents clear understanding of when and how they are applied.
- The Behaviour Policy should refer to the policy on Exclusion, and explain how and when exclusions, both fixed-term and permanent, will be used as a sanction.
- The Governors expect the Headteacher to include in the policy a list of links to other appropriate and relevant policies such as Anti-bullying, Complaints, Teaching & Learning, Exclusions, Intimate Care and Use of Restrictive Physical Intervention, PSHE/Pastoral Care & Citizenship, Child Protection/Safeguarding and Educational Visits.